

الموضوع الثاني

Part One: Reading

(15 points)

A/ Comprehension

(08 pts)

Read the text carefully and do the activities.

If you believe that children are our future, you have the power to educate them to change a corrupt society. To teach children the values they need to be conscientious young leaders, you have to help them develop awareness and the ability to think outside the box.

Teach your child responsibility. If he has made a mistake, he needs to learn to admit that he did something wrong, and to apologize for it. Teach your child that cheating is wrong and inexcusable under any circumstances. Tell your child that being honest is the only way to succeed.

Make sure your child develops an internal moral code. Do not just make him follow rules because that is the best way to avoid trouble. Your child should be given moral values to be ready to defeat negative behaviour and illegal acts to build a society based on justice, morality, honesty and loyalty.

By D. John & D. Paul (Adapted)
www.wikiHow.com

1. Write the letter that corresponds to the right answer.

- a. To change a corrupt society, children be well-educated.
A) will B) may C) need to
- b. When a child his mistake, he becomes a responsible citizen.
A) recognizes B) denies C) ignores
- c. Honesty is the unique way to.....
A) be corrupt B) achieve goals C) fail in life
- d. Internal moral codes help corruption.
A) overcome B) serve C) encourage

2. Reorder the following statements according to their occurrence in the text.

- a. Cheating has always been unacceptable.
b. Children obey rules for various reasons.
c. Learning values needs being aware of right and wrong.
d. Children are societies' hope for the time to come.

3. Answer the following questions according to the text.

- a. How can a child become a good leader?
b. Is cheating forgivable? Justify by quoting the text.
c. What are the characteristics of the society we want the child to build?

4. The text is:

- a. narrative b. prescriptive c. expository

العلامة		عناصر الإجابة												
مجموع	مجزأة	«If you believe... »												
15pts		Part One: Reading												
08points		A/ Comprehension												
2 pts	0.5x4	1. MCQ a.... (C) b.... (A) c.... (B) d.... (A)												
2 pts	0.5x4	2. Reordering sentences												
		<table border="1"> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> <tr> <td>d</td> <td>c</td> <td>a</td> <td>b</td> </tr> </table>	1	2	3	4	d	c	a	b				
1	2	3	4											
d	c	a	b											
3.5 pts	0.75x2	3. Answering questions												
	0.5x2	a. A child becomes a good leader when he develops awareness and the ability to think outside the box .												
	0.25x4	b. No, it is not. "Teach your child that cheating is wrong and inexcusable under any circumstances."												
		c.... justice, morality, honesty and loyalty .												
0.5pt	0.5	4. Type of discourse b. prescriptive												
07points		B/ Text Exploration												
1 pt	0.5x2	1. Opposites a. (§1)... awareness b.(§2)... honest												
		2. Morphology												
1.5 pt	0.25x6	<table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to corrupt</td> <td>corruption / corrupt / corruptness</td> <td>/</td> </tr> <tr> <td>/</td> <td>development / developer</td> <td>developed / developing / developmental / developable</td> </tr> <tr> <td>to value</td> <td>/</td> <td>valued / valueless / valuable</td> </tr> </tbody> </table> <p>(Accept other possible answers.)</p>	Verb	Noun	Adjective	to corrupt	corruption / corrupt / corruptness	/	/	development / developer	developed / developing / developmental / developable	to value	/	valued / valueless / valuable
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to corrupt	corruption / corrupt / corruptness	/												
/	development / developer	developed / developing / developmental / developable												
to value	/	valued / valueless / valuable												
		3. Grammar												
2.5 pts	1.5	b1. The writer advises us to make sure our child develops an internal moral code and not to just make our child follow rules.												
	1	b2. You should give your child moral values. (Accept other possible answers.)												
2 pts	0.5x4	4. Cloze passage 1. citizenship 2. change 3. responsible 4. Contribute												
05points		Part Two: Written Expression												
		<table border="1"> <thead> <tr> <th>Criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary & creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>Sc.Exp, M, T.M, G.E</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5 pts</td> </tr> </tbody> </table>	Criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary & creativity)	Final score	Sc.Exp, M, T.M, G.E	1	1	2	1	5 pts
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